

Supporting Students Remotely

5 Recommendations for Effectively Teaching Online

“ Much of what I learned was from my peers by studying together, group work or labs, which has been take away from me.

Be a Real Person

- Don't assume everyone is doing ok
- Acknowledge the toll the pandemic is having on everyone
- Reach out directly to individual students/ groups of students
- Address students by name in communications
- Be flexible
- Find ways to discuss applications and connections to your research

Use a Hybrid Approach That Works for You

- Decide what is best synchronous and asynchronous-Make the most out of the time you have
- Interactions are best in real time
- Try breakout rooms
- Use your content expertise when it matters most
- Get creative about how students submit work and you give feedback
- Short videos are more likely to be watched - Chunk your content

Establish Structure/ Communicate Weekly Course Routines

- Post weekly schedule of activities/to-do list
- Create routine
- Have milestones to submit for feedback and ensure ongoing progress
- Set clear expectations regarding amount of time devoted to your course

Facilitate Peer Interactions and Accountability

- Foster a “we're in this together” attitude
- Group students into small learning groups
- Have students formally introduce themselves
- Establish course virtual co-working times
- Encourage students to set goals and communicate progress with each other
- Set up course-wide and group level communication tool

“ Online instruction has taught me to take responsibility for my own education.

Be Available

- Have regular, established times students can talk to you
- Start online link early and stay late
- Set expectations on how to ask questions and time frame for feedback
- Use resources that already communicate the content - YouTube, textbooks, recorded lectures
- Majority of ‘teaching’ time should be spent interacting with students or providing feedback

“ My challenges include getting a schedule of what work needed to be done ... and finding motivation to do the school work since there was no one else to motivate me.

“ {Professors} have given us ways to communicate with them but a lot of the time I don't understand their explanation and feel weird asking them twice.



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